

1 次の(1)~(6)の英文中の空所 () に入れるのに最も適当なものを、それぞれ下の①~④のうちから一つずつ選び、その番号を解答用紙の所定の箇所にマークしなさい。

- (1) It is not (1) to ask a woman how old she is.
① absent ② delicious ③ pity ④ polite
- (2) There is an amazing picture of a dragon drawn on the (2) in the temple.
① capital ② ceiling ③ coast ④ custom
- (3) The (3) of the computer has completely changed the world.
① convention ② intention ③ invention ④ invitation
- (4) Diana (4) Mike's proposal and gave the ring back to him.
① convinced ② graduated ③ owned ④ refused
- (5) The disease (5) among the elderly people in the nursing home.
① bent ② harmed ③ spread ④ wounded
- (6) As soon as the war broke out, oil prices began rising (6).
① namely ② nearly ③ rapidly ④ usually

2 次の(1)~(8)の英文中の空所 ()に入れるのに最も適当なものを、それぞれ下の①~④のうちから一つずつ選び、その番号を解答用紙の所定の箇所にマークしなさい。

- (1) Do you mind () I sit here?
① if ② that ③ where ④ when
- (2) It is thought that the general election () by the end of next month.
① will hold ② will be holding ③ will be held ④ held
- (3) The company doesn't allow workers () customers' personal information.
① copy ② to copy ③ copying ④ to copying
- (4) I wish I () enough time to travel around the world.
① am having ② have ③ had ④ have had
- (5) Remember () these pills within 30 minutes of each meal.
① to take ② taking ③ take ④ to have taken
- (6) I was nervous before the presentation because I was not used () in public.
① speak ② to speak ③ speaking ④ to speaking
- (7) () we have to do now is to make an objection to the bill.
① It ② That ③ What ④ Which
- (8) I saw a mother duck and her babies () the road.
① crossing ② crossed ③ to cross ④ are crossing

3 次の(1)~(8)の会話の空所 ()に入れるのに最も適当なものを、それぞれ下の①~④のうちから一つずつ選び、その番号を解答用紙の所定の箇所にマークしなさい。

(1) A : Can you help me, Bill?

B : (15)

A : I'd like you to do the dishes.

- ① Sure. What can I do for you?
- ② Oh, really? Thank you.
- ③ Sorry, but I don't know where he is.
- ④ OK, let's help him.

(2) A : Have you decided on a present for Mom, Linda?

B : No, not yet. How about you?

A : I'm thinking about giving her a pair of gloves.

B : (16)

- ① Oh, that would be nice.
- ② Well, I told you that before.
- ③ Yes. I've just bought them.
- ④ I think my idea is better than yours.

(3) A : Oh, you have a nice camera. It must have been expensive.

B : I have no idea because it's my father's.

A : (17)

B : I'm going to the zoo to take photos of the elephants.

- ① Where did he buy it?
- ② Are you going to buy one?
- ③ Why did you borrow it?
- ④ How did you get it?

(4) A : You look happy, Jim.

B : Yes, I am. (18)

A : Congratulations! I was sure you could do it.

- ① My father just came back from Hawaii.
- ② I won second prize in the art contest.
- ③ Nothing special happened to me.
- ④ What do you think about it?

- (5) A : Hi, Susan. I'm looking for Ms. Yamada.
B : I'm afraid she is off today. May I give her a message?
A : No, thank you. (19)
① I'll wait for her for a while.
② Can I leave a message?
③ Do you want me to get her soon?
④ I'll send her an e-mail.

- (6) A : Excuse me. Could you tell me where I can get a taxi?
B : Sure. Do you know the Hotel Superior?
A : No, I don't.
B : (20)
① I see. I'll take you there.
② It's OK. I don't know, either.
③ Oh, really? Why don't you stay there?
④ Fine. It takes five minutes from here by taxi.

- (7) A : I hear you went to see a movie last night. How was it?
B : It was boring.
A : Oh, was it?
B : Yeah. (21)
① The theater was very crowded.
② So I'd like to see it again.
③ I fell asleep in the middle of it.
④ I've never seen such an exciting movie.

- (8) A : What are you reading, Jane?
B : A book about Japanese culture. I'm interested in *ukiyo*e in the Edo period.
A : (22)
B : Ask Ms. Yoshida. I borrowed it from her.
① Can I borrow it after you finish it?
② Whose book is it?
③ When are you going to finish it?
④ What is the book about?

4 以下の英文を読み、各設問に答えなさい。

The 1920s was a decade of growing tension between Japan and the United States. Japanese and Americans looked at each other with fear and distrust*. To deal with this, Sidney Gulick, an American missionary*, and Eiichi Shibusawa, a Japanese businessman, decided to take (A). Together, they came up with the idea of an international doll exchange to promote goodwill* between Japanese and American children.

The project began when Gulick sent out a call to American schools to send dolls of friendship to Japan. Children throughout the United States responded with excitement to ①his appeal. By 1927, Gulick had collected over 12,000 dolls! These were sent to Japan by ship from San Francisco. Each doll came with a passport, gifts and a letter of friendship.

When these “blue-eyed” American dolls arrived, they were widely reported on in the news media. A national ceremony was held to welcome them. Then, the dolls were sent to every city, town and village as a gift of friendship from children in America. In return, Shibusawa began a national campaign to send Japanese dolls to the United States. Children throughout Japan donated money. Over 50 “②ambassador* dolls” — including one from each prefecture — were sent: Miss Nagasaki to New York, Miss Toyama to Kentucky, Miss Kochi to Pennsylvania, and so on.

The wave of goodwill lasted over a decade. Unfortunately, the forces of nationalism and militarism* became stronger. When war broke out in 1941, the American friendship dolls suddenly became “(B)” dolls. Teachers and students were told to kick, cut or burn them. Government officials ordered them to be destroyed.

World War II ended in 1945 and it seemed that the “blue-eyed” dolls were lost to history. Amazingly, in the 1970s, several dolls were discovered. During the war, some brave Japanese teachers and students had not followed orders and had hidden them away. At present, 300 have been found so far throughout Japan.

(“The 1927 doll exchange” by Kip A. Cates from the *Japan Times* Alpha online Essay 2017.11.17.)

(注) distrust* 不信(感) missionary* 宣教師 promote goodwill* 親善を促進する
ambassador* 大使 militarism* 軍国主義

(1) 空所(A)に入る語として最も適当なものを、次の①～④のうちから一つ選び、その番号を解答用紙の所定の箇所にマークしなさい。解答番号は

- ① action ② advantage ③ care ④ notes

(2) 下線部①his appealについて正しいものを、次の①～④のうちから一つ選び、その番号を解答用紙の所定の箇所にマークしなさい。解答番号は

- ① Gulick asked Shibusawa to send Japanese dolls to American children.
② Gulick asked American schools to give dolls to Japanese children.
③ Shibusawa asked Gulick to deal with the tension between Japan and the United States.
④ Shibusawa asked American schools to send dolls of friendship to Japan.

(3) 下線部②ambassador dollsについて正しいものを、次の①～④のうちから一つ選び、その番号を解答用紙の所定の箇所にマークしなさい。解答番号は

- ① Each prefecture bought more than 50 “ambassador dolls” from the United States.
② The American ambassador sent more than 50 “ambassador dolls” to each prefecture.
③ An ambassador from each prefecture went to the United States with a doll.
④ Each prefecture sent a doll to the United States as an ambassador.

(4) 空所(B)に入る語として最も適当なものを、次の①～④のうちから一つ選び、その番号を解答用紙の所定の箇所にマークしなさい。解答番号は

- ① ambassador ② blue-eyed ③ friendship ④ enemy

(5) 第二次世界大戦後の“blue-eyed” dolls について正しくないものを、次の①～④から一つ選び、その番号を解答用紙の所定の箇所にマークしなさい。解答番号は

- ① It was thought that all of the dolls from the United States had been destroyed.
- ② Some brave people repaired some destroyed “blue-eyed” dolls.
- ③ Several “blue-eyed” dolls which survived the war were found.
- ④ Until now, 300 “blue-eyed” dolls have been found in different parts of Japan.

(6) 本文の内容に一致するものを、次の①～④のうちから一つ選び、その番号を解答用紙の所定の箇所にマークしなさい。解答番号は

- ① The relation between Japan and the United States was so good in the 1920s that they exchanged dolls.
- ② The dolls sent from the United States had their own passports and letters with them.
- ③ The Japanese government told Shibusawa to start a campaign to send dolls in return.
- ④ The international doll exchange project continued just for one year.

5 次の(1)～(6)の日本語の意味を表す最も適当な英文になるように、下の語を並べかえて空所を補うとき、29～34に入れるものを、下の①～⑤から一つずつ選び、その番号を解答用紙の所定の箇所にマークしなさい。

- (1) 父は私に、夏休み中にできるだけたくさん本を読むように言った。

My father told me to read _____ _____ 29 _____ _____ during summer vacation.

① as ② as ③ books ④ many ⑤ possible

- (2) 昨日あなたが話していた問題について説明していただけますか。

Would you explain _____ _____ 30 _____ _____ yesterday?

① about ② matter ③ talked ④ the ⑤ you

- (3) 私は他人の意見を聞くことは重要だとわかった。

I _____ 31 _____ _____ to others.

① found ② important ③ it ④ listen ⑤ to

- (4) 祖母は私の誕生日には必ず電話をくれる。

My grandmother _____ _____ 32 _____ _____ on my birthday.

① call ② fails ③ me ④ never ⑤ to

- (5) この国の田舎の風景は私の故国を思い出させる。

The rural landscape of this country _____ _____ 33 _____ _____.

① homeland ② of ③ my ④ me ⑤ reminds

- (6) 月末までに記入用紙を私たちに送り返す必要があるということを忘れないでください。

Please _____ _____ 34 _____ _____ need to send the form back to us by the end of the month.

① mind ② you ③ in ④ that ⑤ keep